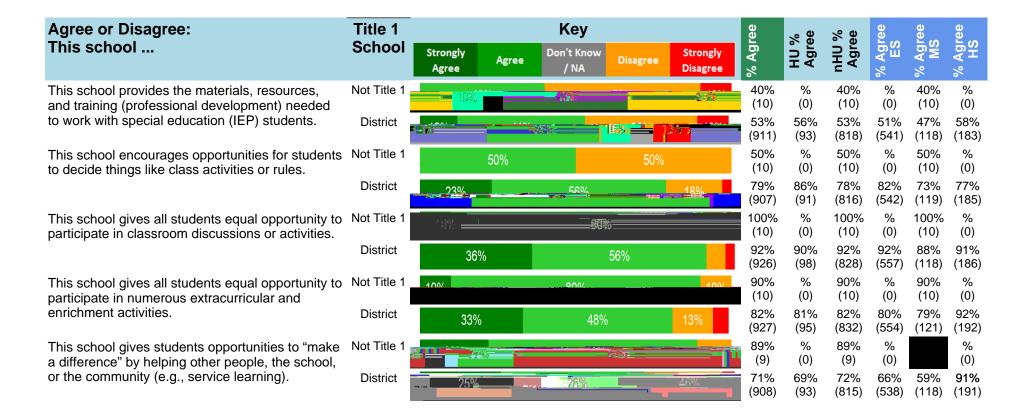


Please indicate how much you agree





Agree or Disagree: This school ...

| Agree or Disagree: | Title 1 Key | | | | | | ree | «ee | % e | ee . | ee . | ee |
|---|-------------|-------------------|-------|--------------------|----------|----------------------|--------------|-------------|--------------|--------------|--------------|--------------|
| This school | School | Strongly Agree | Agree | Don't Know / NA | Disagree | Strongly Disagree | % Agı | HU | Agre | % Agi | % Agi | % Agi |
| This school seeks to maintain a secure campus through such means as metal detectors, security | Not Title 1 | 13% | 38% | *** | 25% | 25% | 13% (8) | % (0) | 13% (8) | % (0) | 13% (8) | % (0) |
| guards, or personal searches. | District | 17% | 36% | % | 18% | 26% | 20% (812) | 21% (96) | 20% (716) | 16% (484) | 14% (102) | 35% (168) |

This school provides effective confidential support and referral services for students needing help becauseansealastaseevablese, viol6

How much of a problem AT THIS SCHOOL is ...

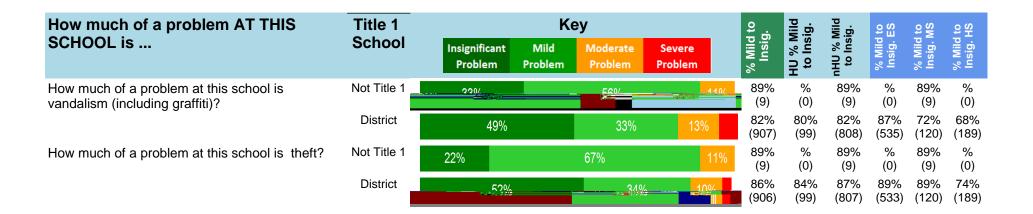
Title 1 School

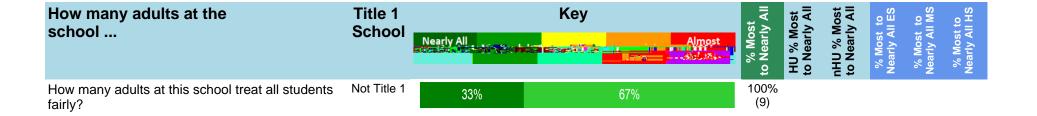
Insignificant Problem Problem Problem Problem Problem

Key
SCHOOL is ...

Nild Problem Pr

How much of a problem at this school is







| To what extent does the school | Title 1 School | Key | % Some to A Lot | HU % Some to A Lot | HU % Some to A Lot | Some to A Lot ES | Some to A Lot MS | Some to A Lot HS |
|--|-------------------|-----|--------------------|-----------------------|-----------------------|---------------------|---------------------|---------------------|
| | | | | _ | _ | % | % | % |
| factor youth dayalapment, raciliance, or accet | Not Title 1 | | | | | | | |

foster youth development, resilience, or asset promotion?

Not Title 1



PPS Successful School Survey 2016-17

| | | Staff Position | | | | | | | | | | |
|----------------|--|----------------|------------------|----|--------------------------|----------------------------|---|---------------------------------|--------------------|---------------------|------------------|---------------|
| School Type | Teacher <gr 5<="" th=""><th></th><th>Teacher Sp Ed</th><th></th><th>Nurse/ Health Aide</th><th>Couselor / Psychologist</th><th></th><th>Paraprof/ Assistant/ Aide</th><th>Other Certified</th><th>Other Classified</th><th>Other Service</th><th>Other Role</th></gr> | | Teacher Sp Ed | | Nurse/ Health Aide | Couselor / Psychologist | | Paraprof/ Assistant/ Aide | Other Certified | Other Classified | Other Service | Other Role |
| Not Title 1 | 0 | 9 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| District | 257 | 363 | 80 | 48 | 0 | 59 | 2 | 82 | 76 | 138 | 6 | 56 |

| | Provides services to students in these programs* | | | | | | | | Works | in an Imn | nersion Pı | rogram | |
|----------------|--|--------------|-------|-----|-----|---------------|-------|---------|----------|-----------|------------|------------|-------|
| School Type | Migrant | Indian Ed | Sp Ed | ELL | TAG | None of these | Other | Chinese | Japanese | Russian | Spanish | Vietnamese | Other |
| Not Title 1 | 0 | 2 | 8 | 8 | 8 | 1 | 1 | | 3 | | 3 | | |
| District | 117 | 212 | 758 | 624 | 624 | 193 | 55 | 27 | 9 | 13 | 67 | 5 | 6 |

Notes:

This report has five question types with "Agree or Disagree" questions broken out into two separate tables. In the first and second tables, the "% Agree" columns combine "Strongly Agree" and "Agree" responses. In the third table, the "% Mild to Insignificant" column combines "Mild Problem" and "Insignificant Problem" responses. In the fourth table, the "% Most to Nearly All" column combines "Most Adults" and "Nearly All Adults". In the fifth table, the "% Yes" column shows the percentage of respondents that responded "Yes". And, in the sixth table, the "% Some to a Lot" column combines "A Lot" and "Some".

Historically underserved (HU) includes staff who select any of the following races/ethnicities/ancestry: Black, Latino/Hispanic, Native American, or Pacific Islander. Not HU (nHU) includes staff who select any other race/ethnicities/ancestry.

Percentages are found by dividing the number of respondents who answered a particular way by the total number of respondents. Number of respondents can be found within parentheses.